DOCUMENT RESUME

ED 480 852 SP 041 751

TITLE	Status of the American Public School Teacher, 2000-2001.
INSTITUTION	National Education Association, Washington, DC.
PUB DATE	2003-08-00
NOTE	371p.
AVAILABLE FROM	NEA Professional Library, Distribution Center, P.O. Box 2035, Annapolis Junction, MD 20701-7400. Tel: 800-229-4200 (Toll Free); Web site: http://www.nea.org. For full text: http://www.nea.org/edstats/images/status.pdf.
PUB TYPE	Books (010) -- Reports - Descriptive (141) -- Tests/Questionnaires (160)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Career Choice; Educational Change; Elementary Secondary Education; Faculty Development; Higher Education; Instructional Materials; Preservice Teacher Education; *Public Schools; Teacher Attitudes; Teacher Certification; *Teacher Characteristics; Teacher Participation; Teacher Placement; Teacher Salaries; *Teaching (Occupation); Teaching Conditions; Teaching Experience

ABSTRACT

This report presents the results of the 2000-01 Status of the American Public School Teacher survey. This survey has been conducted every 5 years since 1956. In 2000-01, surveys were sent to 2,826 of the nation's approximately 2,953,000 public school teachers, with a 67.4-percent response rate. The resulting data are presented in the areas of: (1) "Professional Preparation"; (2) "Teaching Experience"; (3) "Teaching Assignment: Staffing Patterns"; (4) "Teaching Assignment: Pupils"; (5) "Teaching Assignment: Hours"; (6) "Instructional Resources"; (7) "Professional Development"; (8) "Attitudes toward the Profession"; (9) "Economic Status"; (10) "Personal Life"; (11) "Community and Civic Life"; and (12) "School Reform Components." A sample questionnaire and tabulation of question responses are included. (Contains 16 figures and 81 tables.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.